

EDUCATION	<p>UNIVERSITY OF MARYLAND, COLLEGE PARK, MARYLAND M.P.S. in Clinical Psychology - 2021</p> <p>THE GEORGE WASHINGTON UNIVERSITY, WASHINGTON, D.C. B.A. in Psychology, concentration in Cognitive Neuroscience - 2018</p>
LICENSES	<p>District of Columbia Psychology Associate License (#PSYA1260) Active</p>
EXPERIENCE	<p>RESEARCH COORDINATOR, ADHD Lab, University of Maryland, College Park, MD. 2020-2021 Coordinator for a hybrid implementation-effectiveness trial using stimulant medication and behavioral parent training (BPT) for multiplex families with ADHD living in low socio-economic communities. Administered and scored parent-report questionnaires and parent-child interaction observation tasks. Scheduled and tracked progress on enrolled families.</p> <p>GROUP CO-LEADER, Resilience Builder Program, Alvord Baker & Associates, LLC, 2020 Rockville, MD. Co-lead group of 2nd grade children on enhancing resilience for students diagnosed with anxiety, ADHD, and learning disabilities. Assisted with free play activities, building social competency skills, and teaching relaxation/self-regulation techniques.</p> <p>RESEARCH ASSISTANT, Autism and Neurodevelopmental Disorders Institute (ANDI), The George Washington University, Washington D.C. 2017-2020 Assisted with research investigating information processing and decision-making in children, adolescents, and young adults (ages 2-25) with autism using electroencephalogram (EEG), eye tracking, functional magnetic resonance imaging (fMRI), and functional near-infrared spectroscopy (fNIRS) techniques. Administered and scored cognitive assessments (WASI-II), analyzed behavioral/fMRI data, and assisted with developing poster presentations.</p> <p>TEACHING ASSISTANT, Biological Psychology, The George Washington University Washington, D.C. 2018-2020 Assisted in developing, preparing, and grading material. Facilitated small group discussions in-class. Independently lectured students on 'Emotion and Psychopathology' unit.</p> <p>RESEARCH ASSISTANT, Cognitive Neuroscience Lab, The George Washington University, Washington D.C. 2017-2018 Assisted with research investigating executive functioning differences between young adults with and without autism using the Wisconsin Card Sorting Task paradigm.</p> <p>RESEARCH ASSISTANT, Speech and Hearing Sciences Research Lab, The George Washington University, Washington D.C. 2016 Assisted in data collection for a project studying the development of social learning and reasoning in pre-school aged children.</p>

CONFERENCE
POSTER
PRESENTATION

Lui, J. H. L., Danko, C., Triece, T., Berk, E., **Shah, N.**, Lorenzo, N., Bennett, I. M., Marschall, D., Robb, A., Stein, M. A., & Chronis-Tuscano, A. (2021, October 25-30). Challenges and considerations for screening for parent ADHD in pediatric primary care. American Academy of Child & Adolescent Psychiatry 68th Annual Meeting.

Triece, P. A., Lui, J. H. L., Danko, C. M., Bennett, I. M., Berk, E., **Shah, N.**, Marschall, D., Stein, M. A., Chronis-Tuscano, A. (2021, May 26-27). Barriers and facilitators to clinical research participation in pediatric primary care settings for Black ADHD multiplex families: a qualitative analysis. Association for Psychological Science Virtual Convention.

Shah N., Novick D. R., Danko C. M., Chronis-Tuscano A. (2021, June 17-19). The Role of Baseline Maternal Self-Efficacy in Predicting Child Externalizing Behaviors after an Integrated Parent Training Intervention. Journal of Clinical Child and Adolescent Psychology Future Directions Forum.

Lui, W., **Shah, N.**, Ma, I., Rosenblau, G. (2021, May 10-12). Information sampling for trust decisions in children with Autism. Symposium on Biology of Decision Making.

Shah N., Korn C., Pelphey K., Rosenblau G. (2019, May 2-4). Model-based Approach Reveals Differences in Children's Cooperation During Social and Non-Social Exchange. International Society for Autism Research (INSAR) Annual Meeting.