

EDUCATION	<p>QUEENS COLLEGE, CITY UNIVERSITY OF NEW YORK, FLUSHING, NEW YORK Ph.D. in Neuropsychology (Clinical) - 1989</p> <p>QUEENS COLLEGE, CITY UNIVERSITY OF NEW YORK, FLUSHING, NEW YORK M.A. in Psychology - 1985</p> <p>FLORIDA INTERNATIONAL UNIVERSITY, MIAMI, FLORIDA B.A. in Psychology - 1981</p>	
LICENSES	<p>Maryland Psychology License (No. 2911)(inactive) 1993</p> <p>District of Columbia Psychology License (No. PSY1632) 1992</p> <p>New York State Psychology License (No. 010238-1)(inactive) 1991</p>	
EXPERIENCE	<p>CLINICAL ASSISTANT PROFESSOR OF PSYCHIATRY AND PEDIATRICS at Georgetown University Medical Center. Provide didactic and clinical mentoring for medical students, first year residents in Pediatrics, and third year Pediatrics and Psychiatry residents as part of their Child and Adolescent Psychiatry rotation. 2022 – present</p> <p>FOUNDER of Daisy M. Pascualvaca, Ph.D. & Associates. Perform and oversee neuropsychological evaluations of children, adolescents, and young adults with learning, attention, neurodevelopmental, and medical problems. Provide short-term parental guidance; presentations to schools, universities, and professional groups about topics related to mental health and assessments. Mentoring of doctoral psychology students. 1996 - present</p> <p>RESEARCH ASSISTANT PROFESSOR at the Psychology Department of American University. Advising graduate psychology students in their master's and doctoral theses. 1996-2001</p> <p>VISITING SCIENTIST at the Section on Clinical and Experimental Neuropsychology. Laboratory of Brain and Cognition of the National Institute of Mental Health, Bethesda, Maryland. Specific research studies are listed below. 1996-1999</p> <p>SENIOR STAFF FELLOW. National Institute of Mental Health, Bethesda, Maryland. Section on Clinical and Experimental Neuropsychology. Chief: Allan F. Mirsky, Ph.D. Studied the development of attentional capacities during the middle school years; the attentional profiles of children with children with AD/HD, Autistic Disorder, Tourette's Syndrome, and Lesch-Nyhan Disorder using PET and neuropsychological procedures. 1991-1996</p>	

<p>CO-DIRECTOR of the Diagnostic Clinic of the Multicultural Clinical Center Washington, District of Columbia. Coordinate the delivery of diagnostic services. Developed programs to service Hispanic families with children under three years of age (IDEA). Supervised psychology trainees doing psychological and neuropsychological evaluations.</p>	<p>1992-1996</p>
<p>CLINICAL INSTRUCTOR OF PSYCHIATRY (Psychology). The Medical Fellows Program of New York State Office of Mental Retardation and Developmental Disabilities at New York University Medical Center. Division of Child and Adolescent Psychiatry, New York, New York . Director: J. Gerald Young, M.D. Evaluated and treated children with developmental disabilities; established clinic for children with developmental, learning, and attentional problems. Trained Pediatrics and Psychiatry residents in child development and the assessment of special populations.</p>	<p>1989-1991</p>
<p>RESEARCH NEUROPSYCHOLOGIST. Albert Einstein College of Medicine Medicine. Bronx, New York. Department of Neurology. Supervisors: Doris Allen, Ed. D. and Isabelle Rapin, M.D. Conducted neuropsychological assessments of children with autism and developmental language disorders as part of a multi-site research project.</p>	<p>1989-1990</p>
<p>PSYCHOLOGY TRAINEE. North Shore Child and Family Guidance Center. Center. Manhasset, New York. Supervisor: Bernard Klappersack, Ph.D. Evaluated infants, preschoolers and school-age children with developmental, academic and/or behavioral problems.</p>	<p>1987-1989</p>
<p>NEUROPSYCHOLOGY INTERN. Mount Sinai School of Medicine. New York, New York. Division of Child and Adolescent Psychiatry. Supervisors: Jeffrey M. Halperin, Ph.D. and Jane M. Healey, Ph.D. Evaluated and treated children and adolescents with various psychiatric and neurological conditions. Implemented cognitive remediation techniques with learning disabled children.</p>	<p>1986-1987</p>
<p>CLINICAL ASSISTANT. Mount Sinai School of Medicine. New York, New York. New York. Department of Neurology. Supervisor: Joan Borod, Ph.D. Helped established the neuropsychology division. Evaluated adults with neurological problems.</p>	<p>1985-1986</p>

AFFILIATIONS American Academic of Pediatric Neuropsychology
Autism Society of America
CH.A.D.D.
International Dyslexia Association
International Neuropsychological Society
National Academy of Neuropsychology

PUBLICATIONS Ernst, M., Zametkin, A. J., Pascualvaca, D.M., Matochik, J.A., Esenhofer, G., Murphy, D.L., Cohen, R.M. (2000). Adrenergic and noradrenergic plasma levels in Lesch-Nyhan disease. *Neuropsychopharmacology*, 22, 320-6.

Ernst, M., Zametkin, A. F., Matochik, J. A., Pascualvaca, D. M., Jones, P.H., & Cohen, R. M. (1999). High midbrain [¹⁸F]DOPA accumulation in children with Attention Deficit Hyperactivity Disorder. *American Journal of Psychiatry*, 156, 1209-1215.

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- Ernst, M., Zametkin, A. J., Jons, P. H., Matochik, J. A., Pascualvaca, D. M., & Cohen, R. M. (1998). High presynaptic dopaminergic activity in children with Tourette's Disorder. *Journal of the American Academy of Child & Adolescent Psychiatry*, 38, 86-94.
- Ernst, M. E., Zametkin, A. J., Matochik, J. A., Pascualvaca, D. M., Hankerson, J., Jons, P. H., & Cohen, R. M. (1997). Low medial prefrontal dopaminergic activity in autistic children (letter). *Lancet*, 350, 638.
- Pascualvaca, D. M., Anthony, B. J., Arnold, L. E., Rebok, G. W., Ahearn, M. B., Kellam, S. G. & Mirsky, A. F. (1997). Attention performance in an epidemiological sample of urban children: The effects of gender and verbal intelligence. *Child Neuropsychology*, 13-27.
- Ernst, M., Zametkin, A., Matochik, J., Pascualvaca, D. M., Jons, P. H., Hardy, K., Hankerson, J. G. & Cohen, R. M. (1996). Presynaptic dopaminergic deficits in Lesch Nyhan Disease. *New England Journal of Medicine*, 334,1568-72.
- Rebok, G. W., Smith, C. B., Pascualvaca, D. M., Mirsky, A. F., Anthony, B. J., & Kellam, S. G. (1996). Developmental changes in attentional performance in urban children from eight to thirteen years. *Child Neuropsychology*, 3, 28-46.
- Pascualvaca, D.M. (1995). Attentional capacities in children with pervasive developmental disorders. *International Journal of Pediatrics*, 10, 166-170.
- Newcorn, J.H., Halperin, J.M., Schwartz, S., Pascualvaca, D.M., Wolf, L. & Sharma, V. (1994). Parent and teacher ratings of ADHD symptoms: Implications for case identification. *Journal of Developmental and Behavioral Pediatrics*, 15, 86-91.
- Healey, J.M., Newcorn, J.H., Halperin, J.M., Wolf, L.E., Pascualvaca, D.M., Schmeidler, J. & O'Brien, J.D. (1993). The factor structure of ADHD items in DSM-III-R: Internal consistency and external validation. *Journal of Abnormal Child Psychology*, 21, 441-453.
- Halperin, J. M., Newcorn, J. H., Sharma, V., Healey, J. M., Wolf, L. E., Pascualvaca, D. M. & Schwartz, S. (1990). Inattentive and non-inattentive ADHD children: Do they comprise a unitary group? *Journal of Abnormal Child Psychology*, 18, 437-449.
- Halperin, J. M., O'Brien, J. D., Newcorn, J. H., Healey, J. M., Pascualvaca, D. M., Wolf, L. E. & Young, J. G. (1990). Validation of hyperactive, aggressive, and mixed hyperactive/ aggressive childhood disorders. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 31, 455-459.
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CHAPTERS

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ABSTRACTS

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Halperin, J. M., Pascualvaca, D. M., Wolf, L. E., Healey, J. M., Newcorn, J. H., O'Brien, J. D., Morganstein, A. & Young, J. G. (1987). Continuous performance test commission errors: What do they really measure? *Journal of Clinical and Experimental Neuropsychology*, 9, 61.

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LANGUAGES English and Spanish